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| **Skill** | **Self-Check** | **Evidence/Comments** | **Teacher Assessment** |
| **Research and Inquiry*** Use of evidence reflects a depth of research; uses mostly primary sources.
* Demonstrates critical thinking in the use of selected sources.
* Expands or narrows research focus in order to answer self-generated questions
 | Use of credible sources:**\_\_\_\_** *at least*\_\_\_\_ primary sources------- a*t least* \_\_\_\_ secondary sourcesPrior knowledge to guide research:**\_\_\_\_** Content/background information from text/class notes |  |  |
| **Critical Thinking and Problem Solving*** Student work evaluates source or problem in appropriate historic context.
* Accurate and thorough analysis and interpretation of source; distinguishes between fact and opinion; explores reliability of source; compares and contrasts source point of view with views of others.
* Student draws accurate and insightful conclusions using specific, relevant evidence.
 | **\_\_\_\_** Drew connections between various pieces of evidence and the thesis**\_\_\_\_\_** Evaluated the degree or change; demonstrates understanding of cause and effect\_\_\_\_\_ Draws new and original conclusions |  |  |
| **Writing and Speaking*** Thesis demonstrates original thought stemming from depth of research and/or shows academic risk.
* Student work incorporates analysis, content knowledge, and primary source material.
* Consistent application of standard English guidelines.
* Follows appropriate format with no errors.
 | **\_\_\_\_\_** Thesis addresses the prompt**\_\_\_\_\_** Proofread to ensure no major errors inhibit understanding of argument**\_\_\_\_\_** Combined all notes and prewriting into a cohesive essay |  |  |
| **Habits of Mind*** Demonstrates persistence when faced with challenging tasks.
* Responsible and respectful participation in collaborative groups.
	+ Follows through on assigned task; responsibility for task is shared evenly.
	+ Respectfully and actively listens, interacts, discusses and poses questions to all members of the team during discussions.
* Effectively manages time and consistently adheres to due dates.
* Well organized and consistently prepared.
 | **\_\_\_\_\_** Work submitted on time\_\_\_\_\_ Work demonstrates organization and preparation.\_\_\_\_\_Sought extra help (if applicable)**\_\_\_\_\_** Revised work (if applicable) |  |  |