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| **Skill** | **Self-Check** | **Evidence/Comments** | **Teacher Assessment** |
| **Research and Inquiry**   * Use of evidence reflects a depth of research; uses mostly primary sources. * Demonstrates critical thinking in the use of selected sources. * Expands or narrows research focus in order to answer self-generated questions | Use of credible sources:  **\_\_\_\_** *at least*\_\_\_\_ primary sources  ------- a*t least* \_\_\_\_ secondary sources  Prior knowledge to guide research:  **\_\_\_\_** Content/background information from text/class notes |  |  |
| **Critical Thinking and Problem Solving**   * Student work evaluates source or problem in appropriate historic context. * Accurate and thorough analysis and interpretation of source; distinguishes between fact and opinion; explores reliability of source; compares and contrasts source point of view with views of others. * Student draws accurate and insightful conclusions using specific, relevant evidence. | **\_\_\_\_** Drew connections between various pieces of evidence and the thesis  **\_\_\_\_\_** Evaluated the degree or change; demonstrates understanding of cause and effect  \_\_\_\_\_ Draws new and original conclusions |  |  |
| **Writing and Speaking**   * Thesis demonstrates original thought stemming from depth of research and/or shows academic risk. * Student work incorporates analysis, content knowledge, and primary source material. * Consistent application of standard English guidelines. * Follows appropriate format with no errors. | **\_\_\_\_\_** Thesis addresses the prompt  **\_\_\_\_\_** Proofread to ensure no major errors inhibit understanding of argument  **\_\_\_\_\_** Combined all notes and prewriting into a cohesive essay |  |  |
| **Habits of Mind**   * Demonstrates persistence when faced with challenging tasks. * Responsible and respectful participation in collaborative groups.   + Follows through on assigned task; responsibility for task is shared evenly.   + Respectfully and actively listens, interacts, discusses and poses questions to all members of the team during discussions. * Effectively manages time and consistently adheres to due dates. * Well organized and consistently prepared. | **\_\_\_\_\_** Work submitted on time  \_\_\_\_\_ Work demonstrates organization and preparation.  \_\_\_\_\_Sought extra help (if applicable)  **\_\_\_\_\_** Revised work (if applicable) |  |  |